

What is the TJUP?

**“Our vision is to support young people who are born and raised and live in their hometowns.”
Saitama Tojo and West Area Universities Platform (TJUP)**

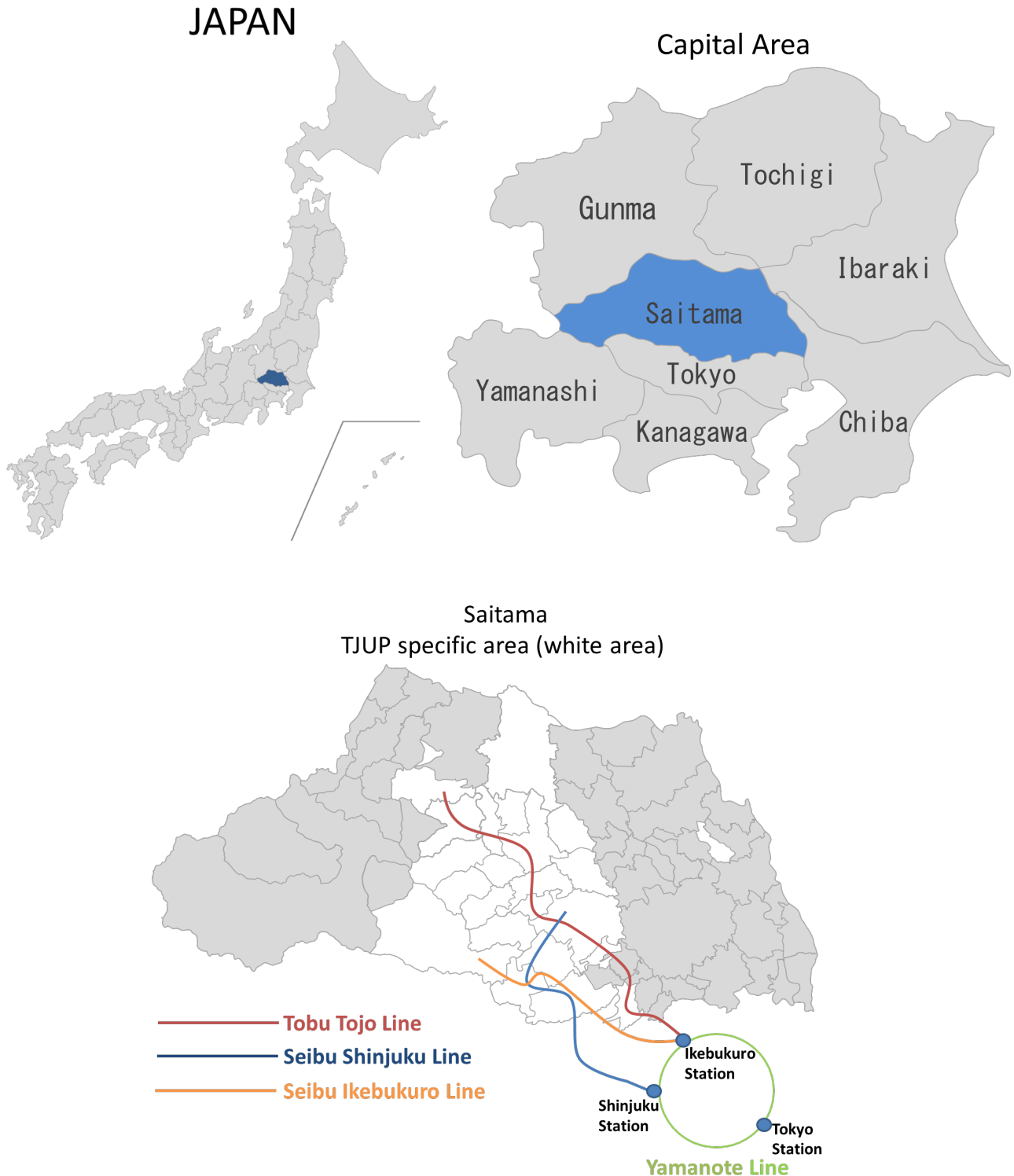
Our platform is located in a region with a rapidly declining and aging population in its future.

To address this problem, the government, companies, and universities must work together as one. On the basis of the vision of “supporting young people who are born and raised and live in their hometowns,” we established a platform in the fiscal year 2018 with the aim of creating a revitalized city that attracts people along with the government and local businesses and with the objectives of “providing diverse higher education,” “creating a livable community,” and “revitalizing local industries.”

Children born in the local area will grow up in an attractive local educational environment through a partnership of primary, secondary, and higher education; acquire specialized knowledge at a local university or junior college; and find employment in the area. The Saitama Tojo and West Area Universities Platform (TJUP) will support these young individuals as they find employment, live in a prosperous and livable local community, start new families, and raise their children.

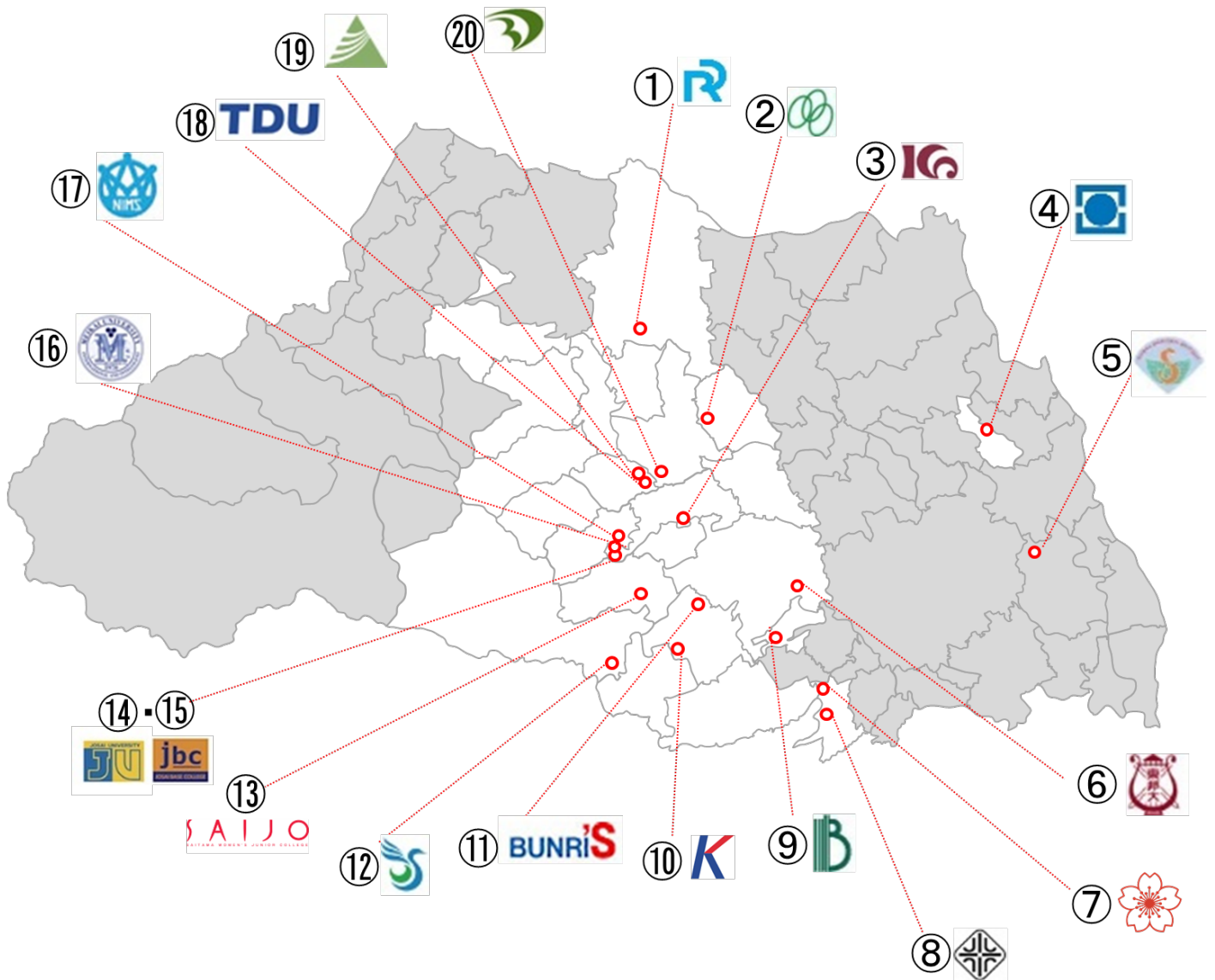
Location of the Saitama TJUP

Saitama Prefecture, which is where our platform is located, lies in the north of Tokyo constitutes the Tokyo metropolitan area together with Chiba Prefecture, where Narita Airport is situated, and Kanagawa Prefecture, where Yokohama City is located. In addition, the prefecture has an area of 3,797.75 km² and comprises 63 municipalities. It is the fifth most populous prefecture in Japan with a population of approximately 7.35 million.


















Membership in the Saitama Tojo and West Area Universities Platform (TJUP)

20 schoolsTJUP university and junior college members (including observer schools)



①		Rissho University	https://www.ris.ac.jp/en/
②		Musashigaoka College	https://www.musashigaoka.ac.jp/
③		Kagawa Nutrition University	https://www.eiyo.ac.jp/english/index.html
④		Nippon Institute of Technology	https://www.nit.ac.jp/
⑤		Saitama Prefectural University	https://www.spu.ac.jp/en/

⑥		Toho College of Music	https://www.toho-music.ac.jp/
⑦		Atomi University	https://www.atomi.ac.jp/univ/english/
⑧		Jumonji University	https://www.jumonji-u.ac.jp/english/
⑨		Bunkyo Gakuin University	https://www.u-bunkyo.ac.jp/en/
⑩		Tokyo Kasei University	https://www.tokyo-kasei.ac.jp/en/
⑪		Bunri University of Hospitality	https://www.bunri-c.ac.jp/univ/english/
⑫		Surugadai University	https://www.surugadai.ac.jp/international/
⑬		Saitama Womens Junior College	https://www.saijo.ac.jp/
⑭		Josai University	https://www.josai.ac.jp/
⑮		Josai Junior College	
⑯		Meikai University	https://www.meikai.ac.jp/english/
⑰		Nihon Institute of Medical Science	https://www.nims.ac.jp/e/
⑱		Tokyo Denki University	https://www.dendai.ac.jp/en/
⑲		Yamamura Gakuen College	http://www.yamamura-tandai.ac.jp/
⑳		Daito Bunka University	http://www.daito.ac.jp/english/

23 municipalitiesTJUP specific areas

18 municipalitiesTJUP municipal membership

9 organizations Number of TJUP business and other members

Four teams to accomplish the three TJUP objectives

Three objectives of the TJUP

[Diverse higher education offerings]

We believe that universities and junior colleges in this region should enact reforms so that young individuals in their 20s stay in their hometowns and become involved in the development of the region. Initially, we aim to propose and realize a new educational system through cooperation between universities and junior colleges in the region so that these institutions become more attractive.

[Revitalization of local industries]

Furthermore, creating an environment wherein young graduates can remain in their hometowns while leading affluent lives is crucial. Regional revitalization through employment promotion and industrial development is also essential for the stability of the livelihood base. Universities and junior colleges will work to revitalize local industries through joint research and industry–government–academia collaboration.

[Creating a community where people can live comfortably]

Moreover, making the local area attractive for each inhabitant is important. In addition, it is essential to have not only sufficient facilities, transportation, and institutions but also cultural and educational attractions and a rich community. Specifically, the enrichment of primary and secondary education is a serious concern for parents, and local governments have high expectations for the connection of primary and secondary education with universities and junior colleges for higher education.

TJUP's four teams and their activities

[Educational Cooperation Committee]

- (1) Consideration of establishing courses (e.g., joint courses) through inter-university cooperation and their realization
- (2) Consideration of a credit transfer system through inter-university cooperation and the implementation of such a system
- (3) Study and implementation of high school–university cooperation
- (4) Regular holding of round-table conferences on educational cooperation
- (5) Planning and implementation of educational support for elementary schools, junior high schools, and high schools
- (6) Planning and implementation of educational programs and open lectures for working adults
- (7) Planning and implementation of joint academic counseling sessions

[Community Relations Committee]

- (1) Planning and implementation of projects that contribute to the promotion of the local society, economy, industry, employment, culture, and art
- (2) Planning and implementation of projects related to the promotion of community medical care, health and welfare, and support for the elderly and child rearing
- (3) Cooperation in local disaster prevention activities, environmental conservation activities, and other projects
- (4) Participation in, cooperation with, and support for local festivals and other events
- (5) Planning and implementation of surveys and research that contribute to the resolution of regional issues and the holding of public symposiums

[Student Event Exchange Committee]

- (1) Planning and implementation of projects that contribute to the promotion of student exchange between universities and junior colleges
- (2) Cooperation and exchange among student groups and circles
- (3) Planning and implementation of mutual visits and joint hosting of university festivals
- (4) Planning and implementation of competitions for students to present the results of their education and research
- (5) Planning and implementation of student leader meetings

[Career Support Committee]

- (1) Planning and holding of (joint) job fairs through industry–academia–government collaboration
- (2) Planning and implementation of internships through industry–academia–government collaboration
- (3) Planning and implementation of joint overseas training programs for students
- (4) Planning and implementation of projects that contribute to career support for students